



Person Specification  
**Teacher in EYFS, Y1/2 or Y3/4**

<b>Requirement</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	QTS Status Relevant training and primary experience	Evidence of continuing professional development
<b>Knowledge and Understanding</b>	A thorough knowledge of the National Curriculum /Early Years Foundation Stage Curriculum/Primary Strategy, and how these can be used to deliver a rich, diverse and enjoyable learning experience for all children. Competence in the use and application of ICT.	Knowledge and understanding of different teaching styles, and child-centred and cross-curricular teaching.
<b>Teaching Skills</b>	Evidence of the ability to work collaboratively within a team-teaching environment. Effective communication skills and an ability to inspire and motivate pupils to learn. Evidence of ability to meet the diverse needs of all children. Experience of positive behaviour management.	Experience of collaborative team-teaching. Experience of leading a curriculum area.
<b>Interpersonal Skills</b>	Good inter-personal skills and ability to work in partnership with all staff, teaching and support, governors and parents. Evidence of organisational skills; the ability to be calm under pressure, to use own initiative and to meet deadlines. Flexibility and willingness to be involved in the school and see the school as a community. Energy, enthusiasm, adaptability and good humour.	