



Person Specification

Teaching Assistant to support named child with ASD

Requirement	Essential	Desirable
Qualifications	Good level of general education.	Good level of general Education to at least GCSE level in English and Maths or equivalent. Qualification(s) relevant to 'support work' in a school. First aid training
Knowledge	Basic knowledge of National curriculum requirements and their implementation in a Upper KS2 classroom.	Good knowledge and understanding of National Curriculum. In-depth knowledge/expertise of one or more areas of learning, eg speech and language development, meeting pupils emotional needs etc.
Skills	Able to form excellent relationships with children Able to communicate well and establish firm and consistent boundaries. Good working overview of the school curriculum at primary level Able to keep clear records, Able to form good relationships with other staff ICT literate	
Experience	Experience of support work in a school setting	Experience in supporting an older pupil with ASD
Interpersonal Skills	Can work in a team Sensitive, polite and friendly Positive and constructive. Seeks solutions to problems Good listener Resilient and assertive Reliable Good sense of humour Can use own initiative	
Professional Development	Values professional development	Evidence of recent professional development activities