

## DISABILITY EQUALITY SCHEME ACTION PLAN 2009/2011

Task	Action	Timescale	Key Personnel	Resources INSET	Success Criteria	Monitoring	Evaluation
<p><b>Access for hearing impaired</b> Investigate the improvement of acoustics for hearing impaired users of the school</p>	<p>Investigate the viability and efficacy of various devices (eg loop system, sound/feel system) within the hall once new sound system in place When appropriate arrange installation</p>	<p>When budget permits OR if earlier on the admission of a hearing impaired child who will benefit from such a device</p>	<p>AM/ premises committee</p>	<p>LA hearing impairment advisors Building maintenance/ capital budget</p>	<p>Clear idea of cost and advantages of various schemes  Installation of appropriate system</p>	<p>If system installed review effectiveness for all users</p>	
<p><b>Information</b> Clear information about disabled facilities in school available and accessible to all  Ensure written and verbal presentation of information is accessible wherever possible to children and adults with disabilities users</p>	<p>Provide information on school website about the disabled facilities in school  Gather and evaluate information and guidelines available eg from LA Adopt guidelines in so far as appropriate for Hardwick school</p>	<p>Autumn 09  On-going</p>	<p>AM  SENCo Head teachers</p>	<p>Staff training as appropriate</p>	<p>Information on website  Presentation of written and verbal material clearer and easier to understand</p>	<p>Questionnaire to check information accessible</p>	
<p><b>Training</b> Ensure staff (both teaching and non-teaching) have appropriate training in first aid and in dealing with particular disabilities</p>	<p>Arrange appropriate training each year once needs of children and staff established</p>	<p>Every Autumn</p>	<p>Headteachers/SENCo</p>	<p>Supply cover</p>	<p>Training requirements identified Appropriate training given</p>		

<b>Inclusion -</b> children with disabilities take a full part in all aspects of school life	Design appropriate activities to take account of children with disabilities, especially when planning whole school and year group events such as sports day, performances and trips and visits	Ongoing	All teaching staff	Planning time	Children with disabilities able to take a fulfilling part in such activities	SENCO to use provision mapping	
<b>Equipment review</b>	Review the use of the medical room/access toilet to ensure still continues to meet needs of pupils and community users.	Yearly	SENCo/AM /Premise Committee	Capital budget of County if further needs identified	Equipment meets needs of all users	Yearly service and uses recorded	
<b>Access to school</b>	Ensure any alterations involving access to the school building allow any pupils and community users with disabilities to access facilities.	As projects develop between 2009 and 2011	AM/ Premise Committee	Capital budget	School facilities continue to be accessible to users with disabilities	Audit access if alterations take place	
<b>Policy review/formati on</b>	Consider Disability Equality when undertaking policy reviews or formulating new policies	July 2011	Head teachers / Governors		Comment in policy review or report		
<b>Annual report</b>	Agree to prepare and publish annual reports to parents on the success of the action plan in promoting disability equality and identifying further targets	July 2009 FBG Meeting	Head teachers /Governor s		Monitoring carried out and an Annual report published		
<b>Scheme review</b>	Add DES three yearly review into Governor planning	July 2009	Chair of Governors		DES review added to Governor planning		